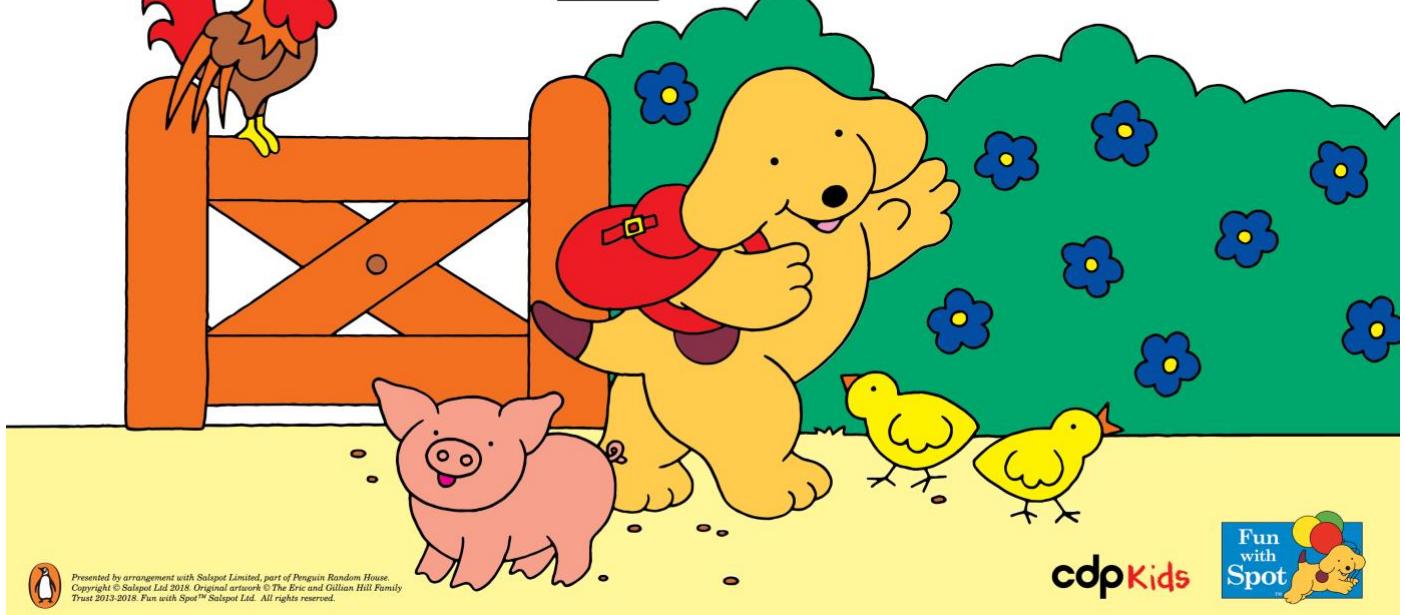


CDP Kids & Salspot presents

Spot

Based on the books by Eric Hill



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cdp **Kids**



SPOT

Teacher Resource Kit

A teaching resource for children 3-8 years

cdp **Kids**

Teaching and Learning Activities Across the Curriculum

There are countless ways to incorporate **Spot** into all areas of the curriculum. Following is a list of jumping off points. The rest is up to your imagination.



Mathematics

- How many pages does Spot's dad Sam appear on? *3-5 years*
- How many different animal homes does Spot visit while hunting for baby animals?? *3-5 years*
- Draw a bird's eye view map of the places that Spot visits on his journey. *6-8 years*
- Examine the animals. How many have tails, whiskers, eyes, wings, legs? Graph your results. *5-7 years*
- Give and follow directions to find your way through the farm in your classroom and playground. *6-8 years*
- Who is the tallest animal? Who is the shortest? What is the order of height of the creatures? Cut out and compare the creatures. How many times taller is the cow than the hen? *4-6 years*
- Spot and Helen solve a jigsaw puzzle as they find the animals in the production. Make and solve your own animal jigsaw. *4-7 years*
- Make scale drawings of Spot's dad Sam and Spot and compare them. *6-8 years*
- Create a timetable that shows all the events in Spot's farm adventure. *5-6 years*
- Look closely at the illustrations and identify the different lines and shapes that you see, Spot's soft curves, the straight strong lines of the farm buildings, Sam's spotty scarf, spiky reeds in the pond. *3-5 years*
- What shapes are the picture flaps in the story? *3-5 years*

Australian Curriculum (v.9) Content Codes

Mathematics	Foundation	Year 1	Year 2	Year 3
Number	AC9MFN02 AC9MFN05 AC9MFN06	AC9M1N02 AC9M1N03 AC9M1N05 AC9M1N06	AC9M2N01 AC9M2N02 AC9M2N04 AC9M2N06	AC9M3N03 AC9M2N04 AC9M3N05 AC9M3N06
Algebra	AC9MFA01	AC9M1A01 AC9M1A02	AC9M2A01 AC9M2A02 AC9M2A03	AC9M3A02 AC9M3A03
Measurement	AC9MFM01 AC9MFM02	AC9M1M01 AC9M1M02 AC9M1M03	AC9M2M01 AC9M2M02 AC9M2M03 AC9M2M04 AC9M2M05	AC9M3M01 AC9M3M02 AC9M3M03 AC9M3M04 AC9M3M05 AC9M3M06
Space	AC9MFSP01 AC9MFSP02	AC9M1SP01 AC9M1SP02	AC9M2SP01 AC9M2SP02	AC9M3SP01 AC9M3SP02
Statistics	AC0MFST01	AC9M1ST01	AC9M2ST01	AC9M3ST03

		AC9M1ST02	AC9M2ST02	
Probability				AC9M3P01 AC9M3P02

Victorian Curriculum (v.2) Content Codes

Mathematics	Level D	Foundation	Year 1	Year 2	Year 3
Number	VC2MFDN01 VC2MFDN02 VC2MFDN03 VC2MFDN04	VC2MFN01 VC2MFN02 VC2MFN03 VC2MFN04 VC2MFN05 VC2MFN06	VC2M1N01 VC2M1N02 VC2M1N04 VC2M1N05	VC2M2N04 VC2M2N06	VC2M3N04 VC2M3N06 VC2M3N09
Algebra	VC2MFDA01	VC2MFA01	VC2M1A01 VC2M1A02	VC2M2A01 VC2M2A02	VC2M3A02
Measurement	VC2MFDM01 VC2MFDM02	VC2MFM01 VC2MFM02	VC2M1M02 VC2M1M03	VC2M2M01 VC2M2M03 VC2M2M04 VC2M2M05	VC2M3M01 VC2M3M02 VC2M3M03 VC2M3M04
Space	VC2MFDSP01 VC2MFDSP02	VC2MFSP01 VC2MFSP01	VC2M1SP01 VC2M1SP02	VC2M2SP01 VC2M2SP01	VC2M3SP01 VC2M3SP02
Statistics	VC2MF DST01	VC2MFST01	VC2M1ST02	VC2M2ST02	VC2M3ST03
Probability					VC2M3P01

NSW Curriculum (New Syllabus)

Mathematics	Early Stage 1	Stage 1	Stage 2	Stage 3
Representing numbers	MAE-RWN-01	MA1-RWN-01	MA2RN-01	MA3-RN-01 MA3-RN-03
Combining and separating quantities	MAE-CSQ-01 MAE-CSQ-02	MA1-CSQ-01		
Forming groups	MAE-FG-01 MAE-FG-02	MA1-FG-01		
Additive relations			MA2-AR-01 MA2-AR-02	MA3-AR-01
Multiplicative relations			MA2-MR-01	MA3-MR-01
Fractions			MA2-PF-01	MA3-RQF-01
Geometric measure	MAE-GM-01 MAE-GM-02 MAE-GM-03	MA1-GM-01 MA1-GM-02 MA1-GM-03	MA2-GM-01 MA2-GM-02 MA2-GM-03	MA3-GM-01 MA3-GM-02 MA3-GM-03
Two-dimensional (2D) spatial structure	MAE-2DS-01 MAE-2DS-02	MA1-2DS-01 MA1-2DS-02	MA2-2DS-01 MA2-2DS-02 MA2-2DS-03	MA3-2DS-01 MA3-2DS-02 MA3-2DS-03
Three dimensional (3D) spatial structure	MAE-3DS-01 MAE-3DS-02	MA1-3DS-01 MA1-3DS-02	MA2-3DS-01	MA3-3DS-02
Non-spatial measure	MAE-NSM-01 MAE-NSM-02	MA1-NSM-01 MA1-NSM-02	MA2-NSM-02	MA3-NSM-01 MA3-NSM-02
Data	MAE-DATA-01	MA1-DATA-01	MA2-DATA-01 MA2-DATA-02	MA3-DATA-02
Chance		MA1-CHAN-01	MA2-CHAN-01	MA3-CHAN-01